

Family & Consumer Sciences Statewide Advisory Committee
January 21, 2005
10 a.m. to 3 p.m.
Costa Mesa Marriott Suites, Costa Mesa, CA

Attendees: Jeri Lupton, Lucy Berger, Joann Driggers, Lisa Ledeboer, Roger Gerard, Bonnie Spencer, Geri Douglas, Kristine Passalacqua, Cynthia Schlesinger, Allen Martin, Jan Swinton, Linn Violett, René Heinz-Baldwin, Sue Clark, Susan Coleman, Jill Golden, Jennifer Kochanski.

Agenda	Discussion	Action
I. Welcome & Introductions	<ul style="list-style-type: none"> • Susan Coleman chaired the meeting in Shirley Brown's absence. • Committee members introduced themselves. 	
II. Review Agenda	<ul style="list-style-type: none"> • Agenda was approved with one addition: Early Childhood Education Articulation 	
III. Correct & Approve Minutes from September 24, 2004 Meeting	<ul style="list-style-type: none"> • Minutes were approved with no changes. 	
IV. Update Membership Roster	<ul style="list-style-type: none"> • Membership roster was passed around for updates. 	
V. Opening Remarks	<ul style="list-style-type: none"> • Susan Coleman brought up two things: Cultural Competencies & Career Pathways. • Geri Douglas mentioned a current proposal in Governor Schwarzenegger's planned budget. He is proposing to give community colleges \$20 million to put towards developing articulated pathways to high-wage/high-growth careers. The System (Chancellor's Office) is currently constructing the language on how to distribute the money (if it is still in the budget after the May revise). More than likely, it will be in the form of competitive RFA's for Tech Prep consortia to submit how they will work with Economic Development initiatives to develop articulated pathways for students. The point of this proposal is to get high school kids into jobs that will help education, California's economy and to get kids into good careers. • The initial suggestion is to have three RFA's for each initiative. There are ten economic development initiatives. • Susan Coleman mentioned that the Economic Development initiatives are too narrow and exclusive. The group discussed this and agreed that the Economic Development initiatives need to be reevaluated and expanded. 	<p>Susan Coleman to send a suggestion regarding Economic Development to Kay Ferrier, Ron Selge, Chris O'Hearn & Don Averill. Ask them to reevaluate the initiatives so that they are more directed to high growth areas in California's Economy, including design, fashion and food</p>
VI. Update on Budget for 2004/2005	<ul style="list-style-type: none"> • Budget is fine. Marketing has been heavy in order to get out the word the web site and the Flash newsletter, especially for student leadership activities. Susan Coleman suggested providing marketing items to promote FCS to faculty. 	

<p>VII. Special Populations Report</p>	<ul style="list-style-type: none"> • Jan Swinton asked for input on ways to better serve Special Populations. They are collecting information from all sorts of groups. • The group brainstormed ideas: <ul style="list-style-type: none"> ○ Remedies <ul style="list-style-type: none"> ✓ Campus training in customer service for all staff. ✓ Educating special populations on how to use the “system.” ✓ Empower students/strengths-based training (Family Service Work/Cornell University). ✓ Diversity training ✓ AB 1639 targeted to foster youth/training for colleges. ✓ VESL ✓ Career Pathways/Mentor ✓ “All students need services and information.” ✓ Need support services ○ Issues <ul style="list-style-type: none"> ✓ Career Pathways/Economic Development ✓ Topic for Flash: Customer Service ✓ Career Development for Students ✓ Add Articulation Specialist to FCS Committee ✓ “Lifespan” courses ✓ General education barriers ✓ Need more consumer education with de-regulation ○ Barriers <ul style="list-style-type: none"> ✓ Staff development for faculty/staff ✓ Need service skills ✓ Fee increases ✓ Language ✓ Foster youths ✓ Probation population ✓ Term special population ✓ General education barrier • Cynthia Schlesinger shared her research on Special Populations. It can be viewed at http://www.omhrc.gov/CLAS/. • Sue Clark asked for suggestions to get more males involved. 	
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VIII. Early Childhood Education Articulation	<ul style="list-style-type: none"> • Joann Driggers discussed Early Childhood Education curriculum. She is gathering information on descriptions for core Child Development classes/curriculum and how to assign numbers, create a pathway and agree on common curriculum. They need to work together to articulate ECE classes to make it easier for students to transfer. • Label courses correctly with CAN specifics. 	
IX. FCS Lower Division	<ul style="list-style-type: none"> • Joann Driggers will represent FCS CCC in a meeting with FCS CSU faculty. The event is the Lower Division Transfer Project (LDTP) coordinated by the CSU Academic Senate, and the intent is to select common lower division courses, both General Ed and within the FCS disciplines. 	
X. Collaborative Grant Project	<ul style="list-style-type: none"> • Joann Driggers reported on the Collaborative Grant Project (see attached). 	
XI. Partner Agency Reports	<ul style="list-style-type: none"> • Chancellor’s Office: Geri Douglas reported for the Chancellor’s Office. There is money next year for the FCS Statewide Advisory Committee and for the collaborative grants. • Lucy Berger discussed the need for support for the Child Development field (education & training), bringing in even more non-traditional students into the college environment. The CARES program is trying to keep cultural diversity a high concern. • There are many upcoming conferences and meetings. • Students need support for general education – they’re not quite ready to take the college-level courses, they need to link with other resources on campus. • There is currently a new universal preschool legislation proposal. • One of the barriers: courses in other languages. • CDE: Janice DeBenedetti was unable to attend, but sent a report. The report was reviewed. 	See attached report from Janice.
XII. Business Education Partners Discussion	<ul style="list-style-type: none"> • The group discussed the question: “What cultural competencies should students have to be successful in your discipline?” A brainstorm session ensued and ideas were compared and discussed: <ul style="list-style-type: none"> ○ Awareness <ul style="list-style-type: none"> ✓ Traditions ✓ Examine cultural concepts ✓ Cultural ✓ Generations ✓ Acceptable interactions (nonverbal/gestures) ○ Allowances <ul style="list-style-type: none"> ✓ Values ✓ Acculturation ✓ Flexible 	

✓ Opportunities of acceptance (also an Action)

○ Understanding

✓ Business, values & understanding

✓ Empathy

✓ Cultural

✓ Communication

✓ Motivation

✓ Wants versus needs

✓ Behavior

✓ Symbols & colors

✓ Gestures

○ Action

✓ Acceptance

✓ Attitudes & beliefs

✓ Ethics

✓ Learning examples

✓ Value differences

✓ Respect/customer service

✓ Bilingual skills/language

✓ Justice, equity, advocacy

✓ Geography

✓ Empower students

✓ Share individual beliefs & lifestyles

✓ Multiple approaches/pathways

✓ Inclusiveness

✓ Listening

✓ Evaluation/effectiveness

✓ Provide a safe environment

✓ Proactive for inclusion/set environment

• Next steps:

○ Study of needs of students

○ Gap analysis

○ Strategies for integrating cultural competencies across the curriculum

○ Workplace application by discipline

○ Student learning outcome

• Conference attendance was discussed. There has been a disappointing turnout at several conferences. This is a trend for many disciplines and grants. Therefore the FCS Collaborative Grant plans to emphasis

	<p>electronic communication as well as professional development. Positive comments were made about using electronic invitations for the SAC meetings, so this practice will continue.</p> <p>Cynthia Schlesinger suggested using practical examples of cultural competencies.</p>	
XIII. Future Meeting Dates & Agenda Items	<ul style="list-style-type: none"> • May 6, 2005 – Prescott Hotel, 545 Post St, San Francisco 94102 • Agenda Items: <ul style="list-style-type: none"> ○ Career Pathways 	
XIV. Other	<ul style="list-style-type: none"> • Joann Driggers shared an upcoming CACE conference (California Alliance for Consumer Education). It is an annual conference that is open to the public. They adjust the agenda every year according to current interests. • Linn Violet recommended a publication called “California’s Gold: Claiming the Promise of Diversity in our Community Colleges.” It can be purchased online at www.californiatomorrow.org/publications. • Jeri Lupton recommended the “Competencies – Advancing Careers in Child Development” book (Revised Edition, Pacific Oaks College) from the Child Development Training Consortia. It is available on the web site www.childdevelopment.org. 	

**2004-05 FCS Collaborative Grant
Progress Report, January 2005**

**Joann Driggers, Project Director
Lisa Ledeboer and Linda Smith-Gaston, Professional Experts
Nancy Robertson, Secretary**

Web Site

Separated CD, FS, and Gerontology into three separate pages
Created Job Opportunities link
Seven active writers wrote 25 articles
Archived past articles

FCS Flash

Published 9 articles
4.5 rating on a 1-5 scale, 5 being the best

Student Leadership

Fashion Symposium - March 12
ID - February 25
Culinary Arts - May 13
Fashion Marketplace - TBA

MiniGrants - 9 for this year

Posted on web

Articulation

CSU Sacramento - Fall
CSUN - ID March 18
SFSU - Fashion, ID, Teacher Prep April 1
CSULB - all FCS April 15

Gerontology Workshop

28 attended
14 activities created
Distribution will be in February

Professional Development

Chip Anderson October, 2004
With two events we distributed 120 books

Research

Mailed three reports
Labor Market Survey updated May 2004
Fashion Grid updated August 2004
Life Management Effectiveness
Regional Interior Design Consortia Student Survey

California Department of Education
Home Economics Careers and Technology (HECT) Education Report

Home Economics Careers & Technology/CTE Standards Completed

The CTE Standards for 15 industry sectors, including three HECT -related sectors have been completed and are now being edited in preparation for State Board of Education approval and adoption by June 2005. Standards for HECT were updated for eight (8) identified career pathways organized under three industry sectors: Hospitality, Tourism and Recreation; Fashion and Interiors; and Education, Child Development, and Family Services. Despite numerous comments and suggestions, including a very strong recommendation from Ron Selge of the Chancellor's Office and a local district administrator, Consumer and Family Studies was not allowed to have separate, stand alone standards. Instead the Consumer and Family Studies (CFS) discipline was divided into 8 content areas and inserted into the appropriate industry sectors as Foundation Standard #10, "Technical Knowledge and Skills." In short secondary teachers will have to refer to three sections of the standards document to find the CFS standards when aligning curriculum to standards, developing standards-based instructional resource development and developing articulation agreements. Ron's comments and support were greatly appreciated by the secondary HECT educators.

Hospitality Educators and Business Institute

A successful annual Hospitality Educators and Business Institute co-sponsored by the Home Economics Careers and Technology Education Professional-Development Project and the Home Economics Careers and Technology Staff, California Department of Education, was held November 30 - December 1, 2004. Focusing on theme, "Smile! You're in California" general and concurrent session speakers provided participants with timely and useful information about trends and innovative practices relating to the broad Hospitality Industry, with emphasis upon the Food Service and Lodging segments.

Upcoming Professional and Leadership Development Activities

Several professional development activities are scheduled between March and August 2005. These include:

1. A "road show" focusing on the theme of "Combining Results with Reform" that will be offered in 8 locations throughout the state in the months of March and May.
2. Two workshops: "Food Service and Hospitality at its Best", to be held March 17-19 at Mt. Diablo High School, Concord; and "Confronting Teen Obesity" to be held on May 3 in Long Beach and May 5 in Visalia.
3. The 21st Annual Leadership and Management Conference scheduled for August 3-5 at the Crown Plaza Suites in Garden Grove.

Community college instructors are welcome to attend any of the professional development activities. Registration information can be found on the HECT Web Site at www.hect.org.

Two statewide leadership activities are currently scheduled for FHA-HERO officers and members. These include:

1. The Capitol Leadership Experience - This is a two-day leadership development activity designed to help FHA-HERO state and region officers learn about the legislative process and meet with state-level decision makers will be held February 7-8 in Sacramento. Officers will be receiving a special resolution recognizing FHA-HERA's role in preparing young people to become effective leaders and career professionals.
2. The FHA-HERO Annual State Leadership Meeting - This conference will be held in Fresno, April 23--26. Activities will include State Finals for Competitive Leadership and Career Development Events where top finalists will receive more than \$80,000 in scholarships, cash awards, and merchandise.

For more information about secondary Home Economics Careers and Technology activities, programs, and services, contact Janice DeBenedetti, Consultant, Home Economics Careers and Technology Education at (916) 323-5025 or idebened@cde.ca.gov